

Public Schools of Robeson County

2011-2012 School Improvement Plan

School Name Fairmont Middle School Number 326

Approved by Staff:

Date of Approval by Staff: _____

Results (% Approval) _____

Principal's Signature _____

School: _____ **Year:** _____

Vision Statement:	To provide a quality education that will enable all students to reach their full potential to meet the challenges of education, work and life in the 21 st Century.	
Mission Statement:	Step Up, No Excuses! Creating leaders of tomorrow by demanding excellence today.	
Beliefs:	Each child is a valued individual with unique physical, social, emotional, and intellectual needs. Students learn in different ways A safe and physically comfortable environment promotes student learning. Instructional practices incorporate learning activities that take into account differences in learning styles. Students learn best when they are actively engaged in the learning process. High expectations yield positive results.	
Projected Outcomes:	Based upon local, state, and federal assessment, students will be able to demonstrate mastery and advance to each level with the required skills to become a productive, caring citizen.	

School Profile

Please provide a brief description of your school, student composition, and community.

Fairmont Middle School is located in Fairmont, NC on 402 Iona Street. Fairmont Middle School has experienced a nine percent growth in student population throughout the entire school. Approximately 80% of our student population experience economic disadvantage. Approximately 49% are black, 32% native American, 10% White and the remaining sub-groups (9%) have populations of less than 40 students.

**402 Iona Street ~ Fairmont, NC 28340
910-628-4363 Phone ~ 910-628-0335 Fax**

ABC PLAN - CHECKLIST

SCHOOL : Fairmont Middle

PRINCIPAL : Avery Brooks

THE COMPONENTS OF THE ABC PLAN:

	School	Central Office
A. Cover Sheet (School's Name, Principal's Name and Date, Mission) page 1	_ <u>x</u> _	_____
B. School Improvement Team Members (this sheet) page 2	_ <u>x</u> _	_____
C. I. High Academic Performance Grades PreK-8: Reading, Writing, Math Grades 9-12: English I & II, Algebra I & II, ELPS, Biology, U. S. History, Geometry, Chemistry, Physics, Physical Science (Final Grade count 25%) <i><u>*Required for all PreK-12 schools</u></i>	_ <u>x</u> _	_____
*A. Data analysis/Comprehensive Needs Assessments	_ <u>x</u> _	_____
*B. Teacher Involvement in Data Analysis	_ <u>x</u> _	_____
*C. Strategies to improve academic performance	_ <u>x</u> _	_____
*D. Remediation/Acceleration	_ <u>x</u> _	_____
*E. Parental involvement	_ <u>x</u> _	_____
*F. Site based management	_ <u>x</u> _	_____
*G. Partnerships	_ <u>x</u> _	_____
*H. Technology	_ <u>x</u> _	_____
*I. Integration of funding (Title I, Indian Ed., Migrant Ed., all grants)	_ <u>x</u> _	_____
*J. High expectations (Integration of Federal, State, and Local Services)	_ <u>x</u> _	_____
*K. Address needs of diverse populations (E.C., A.G., 504, others)	_ <u>x</u> _	_____
*L. Attendance/Drop-out Prevention	_ <u>x</u> _	_____
*M. SAT Preparation/Test Taking Skills	_ <u>x</u> _	_____
*N. NCLB (Addressing Subgroup Strategies)	_ <u>x</u> _	_____
*O. DSSF Strategies/Funding	_ <u>x</u> _	_____
*P. Highly Qualified Staff	_ <u>x</u> _	_____
*Q. Transition Plans	_ <u>x</u> _	_____
*R. Rigor, Relevance, Relationships	_ <u>x</u> _	_____
 II. Title I Plan (include parental involvement) – K – 8	 _ <u>x</u> _	 _____
III. Safe School Plan	_ <u>x</u> _	_____
IV. High Quality Staff Development Plan (Must also include specific strategies to address lateral entry and new teachers)	_ <u>x</u> _	_____
V. Individual School Waivers	_ <u>x</u> _	_____
VI. School Improvement Plan Summary	_ <u>x</u> _	_____

School Based School Improvement Team Members

The following team members collaborated with school staff to develop the School Improvement Plan for our school.

School Improvement Team Members		Review Team
Signature	Position	Signature
Nancy Baxley	EC 5th	
Shameicha Wade	SIT Chair (8 th sci)	
Kathleen LaBarge	7thMath	
Katie Byrd	PE	
Annette Locklear	Media	
Marla Townsend	EC 7th	
Kristy Oxendine	6 th Sci	
Starlette Jacobs	7 th LA	
Heather Cameron	6 th LA(Parent)	
B. Gerald	5 th SS	
N. Hunt	6 th Math	
G. Jackson	TA	

Data Sheet (K-8)

School: Fairmont Middle School

Beginning Time of Instructional Day August 25, 2011

Year: 2011-2012

Ending Time of Instructional Day June 7, 2012

EOG Scores	Reading			Math			Writing		
	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011	2008-2009	2009-2010	2010-2011
Grade 5 science	23.5	48	76.19						
Grade 8 science	48.9	87	88.073						
Grade 5	42.9	35.7	44.44	46.9	47.8	58.73			
Grade 6	50.5	54.8	51.35	64.8	64.4	64.865			
Grade 7	38.9	47.7	53.19	61.1	72.1	72.34			
Grade 8	36	51.1	48.62	76.4	74.5	88.073			
	2008-09	2009-2010	2010-2011						
K-2 Assessment Data									
AYP Targets Met	19	19	16						
AYP Target Not Met	2	2	5						
Computer Skills									
Attendance %	92	94							
Teacher Retention Rate	92.5	93	88						

Data Sheet (High School)

School: _____

Beginning Time of Instructional Day _____

Year: _____

Ending Time of Instructional Day _____

EOC Data							
	2008-2009	2009-2010	2010-2011		2008-2009	2009-2010	2010-2011
English I				Physical Science			
Algebra I				Chemistry			
Algebra II				Biology			
Geometry				Physics			
U S History							
Civics and Economics							
Other School Data							
	2008-2009	2009-2010	2010-2011				
AYP Targets Met							
AYP Target Not Met							
Computer Skills							
10 th Grade Writing							
VOCATS							
SAT							
Graduation Rate							
Dropout Rate							
Attendance %							
Teacher Retention Rate							

School Data and Summary Analysis

School: Fairmont Middle Year: 2011-2012

Guiding Questions: Review school data and consider a variety of perspectives including overall school/student performance, sub-group performance, attendance, teacher satisfaction, instructional practice (from walk-through/observations), and student learning (also from walk-through/observations as well as data).

1. What does the analysis tell you about your schools strengths?

FMS enjoys a collaborative, dedicated teaching staff that is dedicated to educating each student. Cooperation from the Fairmont community is high. FMS continues to be a high growth school.

2. What does the analysis tell you about your schools gaps or opportunities for improvement?

FMS has a high number of exceptional students (21%). Several students' EOG scores were excluded for exceeded permissible limits. However, this sub-group has yet to meet AYP Proficiency Requirements in Reading and Math. Several other sub-groups met AYP requirements through safe harbor. Continued growth for these sub-groups is necessary.

3. What data is missing, and how will you go about collecting this information for future use?

N/A

4. Based upon the analysis conducted, what 3-5 top priorities emerge for the school?

Reading continues to be our weakness at FMS. A great effort needs to be made for school wide reading program, with focused intervention at the 5th and 6th grade reading level. Establish an effective after school tutoring program which focuses more on the student's needs than providing time for making up assignments. Teaching students life skills for success in the community.

Cite relevant evidence from your analysis to support these priorities.

Current fifth and sixth grade students are below 50% in reading. School wide our percentage of students proficient in reading is below 50% which is slightly better than the previous years.

Public Schools of Robeson County
ABC SCHOOL IMPROVEMENT PLAN
2011-2012
School Name: Fairmont Middle

State Goal(s):	NC public schools will produce globally competitive students.
District Goal(s):	Promote high standards of academic achievement for all students so that they will attain the knowledge, skills, and abilities to be successful in the 21 st Century.
School Objective: One	To promote quality student writing
ABC Standard(s):	To increase the current status of students meeting the state requirements on NC Writing Assessment
NCLB: AYP Standard(s):	Meet all target goals
Measure/Result (Present Score and Target Scores) – must match Stated Objectives:	NC Writing Assessment Level 3 or higher 30% to 50% By June 2011,

Strategies (Processes)	Staff Development Plan Alignment (# only)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources	System Focus
1.1 Participate in system wide workshops for writing.	1	Fall 2011 Spring 2012	Rosters of Participants	Teachers Admin.	Annually	Internet, Teachers, books, etc.	
1.2 Post and teach the steps of the writing process for Annual testing.	1	Fall 2011 Spring 2012	Classroom Observation	Teachers	Quarterly	Teachers	
1.3 All grade levels will maintain a writing portfolio for each student with samples from each type of writing to be shared with parents. All teachers will include writing in lesson plans weekly.	1	August 2011 - June 2012	Writing Portfolios	Teachers	Daily	Writing Portfolios	
1.4 Involve students in writing activities incorporating the use of technology.	1	August 2011 - June 2012	Display of students' writings	Teachers	Weekly	Training for Teachers, Various Equipment and software	

1.5 Students' writing will be displayed.	1	August 2011 - June 2012	Team Minutes	Teachers	Monthly	Teachers	
1.6 Common grade level planning is scheduled this year to enhance instructional planning in all content areas, and to allow time for a conference with students and parents to discuss academics, attendance, discipline, etc.	1	August 2011 - June 2012	Team Minutes	Teachers	Daily	Teachers Resource Staff	
1.7 Work closely with the school media coordinator to plan, implement, and evaluate instructional media and technology.	1	August 2011 - June 2012	EOG Data	Media Coordinator	Weekly	Media Coordinator	
1.8 Provide teachers with staff development on the topic of reading in the content area, focusing on the use of technology and reading comprehension. The reading teachers will research, develop, and share reliable and valid techniques that will be used in all of the content areas to improve academic performance.	1	August 2011 - June 2012	Attendance	Curriculum Specialist, Literacy Committee, Staff Dev. Coordinator, Admin. and SIT	Quarterly	Lead Teacher Consultants Conferences	

Public Schools of Robeson County
ABC SCHOOL IMPROVEMENT PLAN
2011-2012
School Name: Fairmont Middle

State Goal(s):	NC public schools will produce globally competitive students.
District Goal(s):	Promote high standards of academic achievement for all students so that they will attain the knowledge, skills, and abilities to be successful in the 21 st Century.
School Objective: Two	To provide a balanced program in reading
ABC Standard(s):	To meet state requirements on the EOG Test
NCLB: AYP Standard(s):	Meet all target goals
Measure/Result (Present Score and Target Scores) – must match Stated Objectives:	NC EOG improve at expected growth rate or higher by June 2011,

Strategies (Processes)	Staff Development Plan Alignment (# only)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources
1.2.1 Teachers will use the Accelerated Reader Program to monitor student reading. Student incentives will be provided to get students to read more books. Provide interventions each month for highest AR points.	1	August 2011 - June 2012	Point report on AR program	Teachers Media Coordinator	Daily Weekly	AR Test Diskettes Computers
1.2.2 All students will keep a book on hand daily and teachers will monitor the amount of days the book has been checked out. Teachers work closely with the media coordinator on monitoring student reading.	1	August 2011 - June 2012	Classroom Observations	Classroom Teachers	Daily	Novels, Library Books, Magazines
1.2.3 Teachers will read orally as a strategy for modeling fluency and for making students aware of books to read related to their curriculum area and the importance of reading.	1	August 2011 - June 2012	Lesson Plans	Teachers	Weekly	Suggested Reading List
1.2.4 Use Study Island , Discovery Education, Probes and Test Magic to provide students with opportunities to perform under conditions similar to the EOG.	1	August 2011 - June 2012	Test Results	Teachers	Quarterly Weekly	AR Program

1.2.5 Use Daily Analogies to increase vocabulary understanding and Daily Oral Language for grammar experiences.	1	August 2011 - June 2012	Test Results	Language Arts Teachers	Daily	Analogies, DOL for all grade levels.
1.2.6 Participate in Battle of the Books at the sixth, seventh and eighth grade levels. Book-It will be done in fifth grade.	1	August 2011 - June 2012	BOB Team prepare for competition	Language Arts Teachers Media Coord.	Annually	Media Coordinator
1.2.7 PEP's will be developed for those students scoring Level 1 and II on reading, writing, and math EOG tests. PEP's will be shared with the students and parents. Parental input will be elicited and quarterly modifications will be made.	1	Sept. 2011	PEP's Completion	Teachers Parents	Quarterly	Test Data
1.2.8 Data analysis will be used to implement strategies to promote student achievement.	1	August 2011 - June 2012	Test Results	Teachers SIT Admin. Test Coord.	Quarterly	Test Data
1.2.9 Target Scores will be set at the state level. These will be shared with students and parents. If a student meets their target on the EOG test and/or scores a 3 or 4, they will be recognized at the Awards ceremony held by each grade level at the end of the year.	1	June 2012	Number of students who receive awards	Teachers DPI County Test Coord.	Annually	Award Certificates Incentives
1.2.10 Provide teachers with staff development on the topic of reading in the content area, training in the use of technology and reading comprehension. The Curriculum Specialist will model effective classroom instruction, implement and assess the impact of instructional strategies to improve academic literacy, overall achievement in the core content areas, problem-solving skills, and use of current technology.	1	August 2011 - June 2012	Attendance	Curriculum Specialist, Literacy Committee, Staff Dev. Coordinator, Admin. and SIT	Quarterly	Curriculum Specialist Consultants Conferences
1.2.11 Use remediation monies to pay teachers after school to work with all students to increase math, reading, and writing skills.	1	October-May	EOG Data	Admin. Tutors	Weekly	SAF Fund Resource Materials

1.2.12 Common grade level planning is scheduled this year to enhance instructional planning in all content areas, and to allow time for conference with students and parents to discuss academics, attendance, discipline, etc.	1	August 2011 - June 2012	Team Minutes	Teachers	Daily	Teachers Resource Staff
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1.2.13 Teachers will Star test all students to determine each students' strengths and weaknesses. This data will be used to guide independent reading choices.	1	August 2011 - June 2012	Star Reading Results	Teachers	Semi-Annually	AR Program
1.2.14 Professional Learning Communities will be established during common planning time to discuss universal strategies that will improve reading test scores school-wide. PLC's will meet bi-monthly.	1	August 2011 - June 2012	PLC minutes	Teachers Curriculum Specialist	Bi-monthly.	Curriculum Specialist Teachers
1.2.15 Each grade level will host a grade level Curriculum Night for reading to involve parents in the students' learning.	1	August 2011 - June 2012	Events should be held by Spring 2011	Attendance Rosters	Annually	Teachers Teachers Resource materials

Public Schools of Robeson County
ABC SCHOOL IMPROVEMENT PLAN
2011-2012
School Name: Fairmont Middle School

State Goal(s):	NC public schools will produce globally competitive students.
District Goal(s):	Promote high standards of academic achievement for all students so that they will attain the knowledge, skills, and abilities to be successful in the 21 st Century.
School Objective: Three	To provide a balanced program in mathematics
ABC Standard(s):	To meet state requirements on the EOG Test
NCLB: AYP Standard(s):	Meet all target goals
Measure/Result (Present Score and Target Scores) – must match Stated Objectives:	NC EOG improve at expected growth rate or higher by June 2011

Strategies (Processes)	Staff Development Plan Alignment (# only)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources
1.3.1 Participate in constant cumulative review using teacher made test and Test Magic for preparing tests and monitoring progress.	1	August 2011 - June 2012	Test Results Report	Teachers	Weekly	Teachers
1.3.2 Use Study Island, Competitive Edge, Math Stars, Blast Off, Brain Child, Sharpen Up, Buckle Down, and Geometry Stars and Math Coach to give students varied experiences with Math concepts.	1	August 2011 - June 2012	Observations Computer Reports	Teachers	Weekly	Math Materials
1.3.3 Each grade level will host a Grade Level Curriculum Night to involve parents in the students' learning.	1	Events should be held by Spring 2012	Attendance Rosters	Teachers	Annually	Teachers Resource Materials
1.3.4 As an initial parent contact, establish a goal for achievement. If a student meets their target scores on the End-of-Grade test and or/scores 3 or 4, he/she will be recognized at the grade level Awards Assembly at the end of the school year.	1	October 2011	Number of students who meet targets	Teachers Students	Annually	Award/Certificate

1.3.5 All 5-8 teachers will place a stronger emphasis on algebraic skills. Teachers will continuously review basic math skills throughout the year (multiplication, fractions, etc.)	1	August 2011 - June 2012	Lesson Plans Test Scores	Teachers	Daily	Math materials
1.3.6 Use remediation monies to pay teachers after school to work with all students to increase math, reading, and writing skills.	1	October-May	EOG Data	Admin. Tutors	Weekly	SAF Fund Resource Materials
1.3.7 Work closely with the school media coordinator to plan, implement, and evaluate instructional media and technology.	1	August 2011 - June 2012	EOG Data	Media Coordinator	Weekly	Media Coordinator
1.3.8 Provide teachers with staff development on the topic of reading in the content area, training in the use of technology and reading comprehension. The Curriculum Specialist will model effective classroom instruction, implement and assess the impact of instructional strategies to improve academic literacy, overall achievement in the core content areas, problem-solving skills, and use of current technology. Attend district wide common core training.	1	August 2011 - June 2012	Attendance	Curriculum Specialist, Literacy Committee, Staff Dev. Coordinator, Admin. and SIT	Monthly	Curriculum Specialist Consultants Conferences
1.3.9 PEPs will be developed for those students scoring Level I and II on the math EOG test. PEPs will be shared with the students and parents. Parental input will be elicited and quarterly modifications will be made.	1	August 2011 - June 2012	Completion of PEP	Administratio n Teachers Parents	Quarterly	Test Data

**Public Schools of Robeson County
DROPOUT PREVENTION PLAN
2011-2012**

School Name: Fairmont Middle School

Goal:

Strategies (Processes)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources
Strategies (Processes)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources
Project Hope	August 2011 - June 2012	Report Cards	First Sgt. Shropshire	Quarterly	Program Materials
After -School Tutoring	October 2011 - April 2012	Benchmark Tests, EOG Scores	Classroom Teachers	Weekly	Low Wealth
Terrific Tornadoes – Incentives Program	September 2011 - June 2012	Attendance, Classroom, Behavior and Effort	Classroom Teachers	Bi-Monthly	PTA
Accelerated Reader Store	November 2011 - June 2012	AR Reports	Media Specialist	Quarterly	Media
5 th and 8 th Grade transition	Summer 2012	Attendance	Guidance Counselor	Annually	Central Office
YDS (Youth Development Services)	August 2011 - June 2012	Quarterly Summative Report	YDS Specialist	Quarterly	Central Office

Peer Mediator	August 2011 - June 2012	Summative Report	Peer Mediator	Quarterly	Central Office
Bullying Prevention	August 2011 - June 2012	Summative Report	School Guidance Counselor School Resource Officer	Bi-Annually	PTA

Public Schools of Robeson County
SAT PLAN
2011-2012
School Name: Fairmont MiddleSchool

Goal:

Strategies (Processes)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources
Improve reading skills using technology integration strategies in each content area.	On-going	Classroom/ grade level tests, EOG	All teachers		SAF, DSSF, Low Wealth, Remediation, and Title I
Improve comprehension skills using technology integration strategies in each content area.	On-going	Classroom assignments and projects, lesson plans, classroom tests, EOG	All teachers		SAF, DSSF, Low Wealth, Remediation, and Title I
After-school tutoring for Reading and Mathematics	On-going	EOG tests	All teachers		SAF, DSSF, Low Wealth, Remediation, and Title I
Utilize Word-Trivia games to review content area vocabulary	On-going	Classroom discussion, classroom tests, EOG tests	All teachers		SAF, DSSF, Low Wealth, Remediation, and Title I
Encourage participation in Accelerated Reader Program	On-going	AR Points	All teachers		SAF, DSSF, Low Wealth, Remediation, and Title I
Conduct informational meetings with parents to discuss career plans and goals	On-going	Completion of Four-year plans	Teachers, School Counselor, and Principal		SAF, DSSF, Low Wealth, Remediation, and Title I

Public Schools of Robeson County
Title I Plan
2011-2012
School Name: Fairmont Middle School

School Components	Strategies for Improvement	Budget Amount
Teaching positions- (2)	Used to decrease class sizes.	\$61,700.00
Substitute Teacher Pay (Staff Development)	Used to pay for substitutes when teachers are away for training.	\$340.00
Postage	Funds will be used to pay for items mailed.	\$500.00
Contracted Services	Funds will be used to pay for the use of copier machines and maintenance agreements.	\$3,000.00
Computer Software and Supplies	Funds will be used to purchase new and renew software subscriptions. Will be used to purchase other related computer supplies.	\$1,000.00
Instructional Supplies	Funds will be used to buy instructional supplies.	\$6,000.38
Parental Involvement Supplies/Food	Funds will be used to pay for supplies/food for activities in which parents are invited to the school.	\$6000.00
Computer Hardware	Funds will be used to purchase computer hardware.	\$13,000.00
Employer's Social Security	Funds will be used to pay for teacher social security.	\$4,720.05
Employer's Retirement Costs	Funds will be used to pay for teacher retirement.	\$6484.67
Employer's Hospitalization Costs	Funds will be used to pay for teacher health insurance	\$14, 790.00

Workshop Expenses/Travel Pay	Funds will be used to pay for staff development expenses.	\$ 13,056.00
TA Salary	Funds will be used to pay for Teacher Assistants	\$19, 408.90
	Total:	\$150,000.00

**PUBLIC SCHOOLS OF ROBESON COUNTY
TITLE I PARENT INVOLVEMENT SCHOOL PLAN
2011-2012**

School Name: Fairmont Middle School

Title I Requirement	Evidence of Compliance	Participants	Activities/Strategies	Time/Date
1. Shall jointly develop with and distribute to, parents of participating children a written parental involvement policy.	Student Handbook Code of Conduct	Admin. Staff Parents	Signed agreement that the parent, student and teacher have reviewed the student handbook.	TBA
2. Shall convene an annual meeting.	PTA Open House	Admin. Staff Parents	Discuss importance of parental and community involvement.	TBA
3. Shall distribute and discuss school-parent agreement forms annually.	Student Handbook Code of Conduct PBS	Admin. Staff Parents	Distribute and Collect Signed Agreement Forms	TBA
4. Shall provide assistance to parents in understanding such topics as Standard Course of Study, EOG, and local assessments.	EOG Parent Night PTA Open House	Admin. Staff Parents	Share with the parents testing tips and the importance of their students doing their best on the EOG	TBA
5. Shall provide materials and training to help parents work with their children at home.	Middle School Electronic Newsletter Monthly	Admin. Staff Parents	Keep the parents informed of the latest possible resources that help student achievement.	Daily Monthly
6. Shall offer a flexible number of meetings, such as meeting in the morning or evening, and may provide transportation, childcare, or home visits with funds for parental involvement.	PTA Open House	Admin. Staff Parents	Be able to reach as many stakeholders as possible by flexible scheduling.	TBA

7. Shall involve parents in the planning, review, evaluating, and improvement of the program.	Signature provided for approval of SIT Plan	Admin. Staff Parents	Parent input is important and helps foster good relations between the school and community.	TBA
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**PUBLIC SCHOOLS OF ROBESON COUNTY
TITLE I PARENT INVOLVEMENT SCHOOL PLAN
2011-2012**

School Name: Fairmont Middle School

Title I Requirement	Evidence of Compliance	Participants	Activities/Strategies	Time/Date
<p>8. Shall ensure that information related to school and parent programs, meetings and other activities are sent to parents in a format and language the parents understand.</p>	<p>Student Handbook Code of Conduct</p>	<p>Admin. Staff Parents</p>	<p>Keep the parents informed of the latest resources that help student achievement.</p>	<p>TBA</p>
<p>9. Shall provide training for teachers, staff, and principals on how to work together in a joint effort to reach out, communicate with, and work with parents as equal partners.</p>	<p>EOG Parent Night PTA Open House</p>	<p>Admin. Staff Parents</p>	<p>Parent input is important and helps foster good relations between the school and community.</p>	<p>TBA</p>
<p>10. Shall coordinate and integrate parent involvement programs/activities with Head Start, Even Start, and other pre-school programs.</p>				
<p>11. May establish a district-wide parent advisory council to provide advice on all matters related to parental involvement.</p>	<p>District Parental involvement policy.</p>	<p>Admin. Staff Parents</p>	<p>Parent input is important and helps foster good relations between the school and community.</p>	<p>TBA</p>

Public Schools of Robeson County
TECHNOLOGY PLAN
2011-2012
School Name: Fairmont Middle School

Technology Goal/Objective	Each student will perform at their highest achievement in core subject areas and exploratory classes.
ABC Standard:	Fairmont Middle students will continue to achieve high growth
NCLB: AYP Standard:	All sub-groups at FMS will meet Adequate Yearly Progress
SACS Standard:	All SACS Standards will be met
Measure/Result (Present Score and Target Score):	NC End of Grade Test scores for Grades 5-8

Strategies (Processes)	Staff Development Plan Alignment (# only)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources
1.1 Provide two wireless computer labs for Discovery Education and study island usage, a desktop lab in the media center, and an open laptop lab for student use as requested, and a class set of IPADS for use in the classroom.	1	Ongoing	Lesson Plans, Media Center, schedule and sign-in sheets, Benchmark scores and EOG results.	Teachers, Admin. Staff, Media Coord.	Ongoing	Computers, printers, lab carts, scanners, software programs, Star boards, digital cameras and video cameras Technology funds.
1.2 Schedule grade level and/or departmental computer lab use in the Media Center.	1	Ongoing	Lesson Plans, Media Center, schedule and sign-in sheets, Benchmark scores and EOG results	Teachers, Admin. Staff, Media Coord.	Ongoing	Computers, printers, lab carts, scanners, software programs, Star boards, digital cameras and video cameras. Technology funds.

<p>1.3 Incorporate the use of digital cameras, mobile pads, document cameras, and scanners for students and staff use in the classroom.</p>	<p>1</p>	<p>Ongoing</p>	<p>Lesson Plans, Media Center, schedule and sign-in sheets, Benchmark scores and EOG results</p>	<p>Teachers, Admin. Staff, Media Coord</p>	<p>Ongoing</p>	<p>Computers, printers, lab carts, scanners, software programs, Star boards, digital cameras and video cameras</p> <p>Technology funds.</p>
<p>1.4 Provide school-wide software programming/licensing which includes, but is not limited to: Study Island, Renaissance Learning (Reading), Success Maker, Test Magic, Microsoft Office, and Discovery Education.</p>	<p>1</p>	<p>Ongoing</p>	<p>Lesson Plans, Media Center, schedule and sign-in sheets, Benchmark scores and EOG results</p>	<p>Teachers, Admin. Staff, Media Coord</p>	<p>Ongoing</p>	<p>Computers, printers, lab carts, scanners, software programs, Star boards, digital cameras and video cameras</p> <p>Technology funds.</p>

School Improvement Plan Summary

School Name: Fairmont Middle School

Year 2011-2012

Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
Learning data of our 21st Century learners will be analyzed to meet state standards and demonstrate measurable improvement in reading, writing, math and science.	The Standard Course of Study will be reinforced in reading, writing, math and science.	Utilize technology to increase performance for our 21st Century learners on the reading, writing, math and science scores.	Place emphasis on writing across the curriculum.	Implement an integrated approach to teach reading, writing, math science and social studies.

**School - Based Management and Accountability Program
School Waiver Request for 2011-2010**

LEA: Public Schools of Robeson County LEA Code: 780

School Code/School Name: 780-326 Fairmont Middle School

Request for Waiver
1. Describe the waiver you are requesting.
2. Identify the law, regulation or policy from which an exemption is requested.
3. State how the waiver will be used.
4. State how the waiver will promote achievement of performance goals.

**Public Schools of Robeson County
STAFF DEVELOPMENT PLAN
2011-2012**

School Name: Fairmont Middle School

Goal Number	ABC Objective	Staff Development Activity	Timeline	Resources Required	Person(s) Responsible	Evaluation	Funding Required Budget
	To increase the current status of students meeting the state requirements on EOG for Math, Reading, Writing, and Science	Language Arts Workshops, focusing on Reading, Math, and Writing strategies via a staff retreat.	2011-2012 School Year	Central Office Personnel Staff	Central Office Admin. Staff	Attendance Lesson Plans Observations	Staff Development Funds
		Staff will attend system sponsored staff development activities.	2011-2012 School Year	Central Office Personnel	Central Office	Staff Development Evaluation Forms	None
		Success Maker Training	Fall 2012	Success Maker Facilitator	Central Office Success Maker Facilitator	Implementation of the program	Staff Development Funds
		Study Island	Fall 2012	Castle learning Facilitator	Company Trainer	Implementation of the program	Staff Development Funds
		Discovery Education Training	Fall 2012	Discovery Training Facilitator	Company Trainer	Implementation of Program	Staff Development Funds
		Allow staff to attend workshops/conferences to promote professional development.	2011-2012 School Year	Availability of Conferences/ Workshops	Adm. Staff	Attendance Information shared with other staff	Staff Development Funds

		Technology training: Interwrite boards/tablets, Starboards, IPADs and MACs	Sept./Oct.	Staff Company Trainer	Staff Company Trainer	Usage of boards and tablets	Staff Development Funds
		Professional Learning Communities Established	2011-2012 School Year	Curriculum Specialist Staff	Curriculum Specialist Staff	Attendance Evaluation Forms	Staff Development Funds
		Grade Level and Department Meetings	2011 – 2012 School Year	Staff	Grade Level or Department Chairperson	Attendance Evaluation Forms	Staff Development Funds

Public Schools of Robeson County
Safe School Plan
2009-2012

School Name: Fairmont Middle School

Safe School Goal/Objective	FMS will provide a safe and orderly physical environment which supports improvements in academic, social, physical and technological growth.
ABC Standard:	FMS will meet all local and state requirements.
SACS Standard:	FMS will meet all SACS Standards.
Measure/Result	Reports and expected improvements on NC EOG.

Strategies (Processes)	Timeline	Method of Evaluation	Person(s) Responsible	Timeline for Monitoring	Resources Needed/List all funding sources
FMS will post and enforce recommendations of the School Safety Advisory Committee.	September and March Updates	Minutes of SSAC meetings	Committee Members	On-going	Committee Members
Monitoring of facilities by administrative Staff.	Monthly	Checklist and action taken	Administrative Staff	On-going	Administration
Visitor notice posted; control access to school facilities; visitor pass required; fence will be added around the back of the school.	Annually	Observation	Administrative Staff	On-going	Signs, Passes, Badges
Detection Devices/personnel, hand-held devices, two-way radios, Resource Officer(s), video monitoring and camera system. Additional cameras will be strategically placed outside of the school.	Annually	Reports	Administrative Staff, Projects Coordinator, City and County Law Enforcement Offices	On-going	Video Camera system, Metal Detectors, Radios, Officers
Staff-assigned monitoring duties: bus, traffic, lunch area duty, athletic, academic, special events	Annually	List of assigned duties	Administrative Staff	On-going	School Staff and Faculty
Updated posted list of First Responders and those trained in Blood Borne Pathogens.	Annually	Documentation of training	Administrative Staff, school nurse	August 2009	Training Posters